



TABLE OF CONTENTS

MEMBERSHIP	2
• Chair's Corner	2
• Joining SAHISA	2
• <i>Thinking Heads</i>	3
EVENTS	3
• Thompson and Evans One-Day Workshops	3
• Thompson & Evans Central Region Workshop	3
• Thompson & Evans KZN and Cape Town Workshops	4
• SAHISA LSEN Interest Group Meeting	4
PROFESSIONAL DEVELOPMENT	4
• ISASA/SAHISA Leadership Development Programme	4
• African Confederation of Principals Conference 2010	4
ARTICLES OF INTEREST	5
• 7 Lessons for Leading in Crisis	5
• Matching Teaching Style to Learning Style May not Help Students	5
GENERAL	5
• "Get It Right"	5

MEMBERSHIP

- **Chair's Corner**

As we rapidly approach the end of term, I trust everyone is bearing up and managing to maintain the high levels of energy with which we all started the year only some 6 weeks ago!

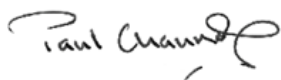
Personally, I am feeling energised and inspired after visiting a number of ISASA schools in the last week or so, mainly in the Limpopo area. It is so heartening to see the good work that is being done in both city and rural areas, often with very limited resources. I witnessed heads in action who, through their vision, their leadership and nurturing abilities as well as their creative use of resources, are able to transcend the many challenges presented to them.

In my chats to the heads, there were various common themes; no surprise that these should include difficulties in attracting top staff and financial constraints. Most heads can identify with these issues to a greater or lesser extent. There was, though, also concern among some schools at being so far away from other schools and feeling isolated in terms of professional growth opportunities; in this respect, however, there was also a strong sense that their ISASA and SAHISA membership was hugely valuable to them and their schools.

A couple of good suggestions came out of our discussions. Firstly, there is a need for a small schools conference – by small, I think, those under about 250 are being referred to – as there are so many common issues. Would someone be prepared to host such a conference, maybe early next year?

The second area, which concerns both financial limitations and professional development, was the idea that better-resourced schools which are hosting speakers/workshops should consider inviting some representatives from the smaller schools, especially those in the rural areas, to attend.

Finally, for now, it was interesting for me as a Gautenger to drive on so many excellent roads in faraway places; there were signs for potholes, but no potholes whereas in Jo'burg at the moment the reverse is true!



Paul Channon
SAHISA Chair

Contact: Paul Channon. Email: chair@sahisa.org

- **Joining SAHISA**

As the head of an ISASA school you are invited to join the Southern African Heads of Independent Schools Association (SAHISA).

We encourage all heads – those new to the position and those more experienced – to consider making application to SAHISA. There are no cost implications and the benefits are great!

Should you be interested in so doing, the SAHISA Application Form and Code of Ethical Practice is available on the [SAHISA website](#).

Once we have received the completed form, your application will be discussed at our next Council meeting, after which you will receive correspondence from the SAHISA Chairman, Mr P Channon. Please note that it is no longer necessary to obtain two sponsors to accompany the SAHISA application.

Should you have any queries in this regard, please do not hesitate to contact Jenny Mundell.

Contact: Jenny Mundell. Tel: 011 648 1331, Email: jennym@isasa.org

- **Thinking Heads**

Dear Colleagues

I trust you are all aware of the new format/procedure that came into effect from the beginning of 2010 to replace the *Thinking Heads* publication?

The weekly SAHISA Bulletin has much to offer, including abstracts of relevant and interesting papers, together with points of access. *Thinking Heads* was originally designed as a medium through which we, as heads, could share some personal/professional reflections gained at conferences, our school experiences/strategic issues, courses, etc.

This still holds true, and I appeal to you to give some thought to submitting a piece which will contribute to our general enrichment. I know how busy we all are, but I will have to continue to plead and implore and 'hunt and peck' all and sundry.

The ISASA imperative of Transformation and Diversity remains critical and I am aware of the amazing work, together with some considerable challenges, that many schools are doing and overcoming. We would love to be able to share these gems of wisdom, success, and/or frustrations among ourselves.

Just a reminder to submit to mwilliams@roedeanschool.co.za by Wednesday of each week, and I will forward to Jenny Mundell for inclusion.

Thank you so much.

Mary Williams
SAHISA Deputy Chair

Contact: Jenny Mundell. Tel: 011 648 1331, Email: jennym@isasa.org

EVENTS

- **Thompson and Evans One-Day Workshops**
- **Thompson & Evans Central Region Workshop**

Dr Michael Thompson and Dr Rob Evans will present a one-day workshop at St John's College, Johannesburg on 24 March 2010.

The Workshop Registration Form and Workshop Programme is available for download from the [SAHISA website](#). No user account is required for this section of the site.

- **Thompson & Evans KZN and Cape Town Workshops**

Dr Michael Thompson will make several presentations in KwaZulu-Natal from 8-11 March 2010. Dr Thompson and Dr Evans will present a one-day workshop at St Cyprian's School in Cape Town on 16 March 2010.

The programmes for the KwaZulu-Natal and Cape Town workshops were distributed in the SAHISA Bulletin of 15 February and are also available on the [SAHISA website](#). No user account is required for this section of the site.

Contact: Jenny Mundell. Tel: 011 648 1331, Email: jennym@isasa.org

- **SAHISA LSEN Interest Group Meeting**

Following the success of our 2009 meetings, in which we shared conversations regarding pupils from Grade R-12 experiencing difficulties, all heads or relevant members of staff are warmly invited to attend an LSEN interest group meeting.

The meeting takes place at Cedarwood School, Kyalami on Tuesday 9 March. A [Meeting Programme](#) and [Directions to Cedarwood](#) are available on the ISASA website.

Contact: Cedarwood School. Tel: 011 465 9830

PROFESSIONAL DEVELOPMENT

- **ISASA/SAHISA Leadership Development Programme**

Thank you to those school staff members who have applied for the 2010 ISASA/SAHISA LDP programme.

Due to the economic downturn and the FIFA World Cup, there has been a slower than usual uptake on the programme. We are also partly reliant on ETDP SETA funding. We have been in weekly contact with the SETA and have been informed that no final decision has been made regarding the possibility of funding. We will communicate information in this regard, as soon as it becomes available.

It would be advisable not to secure flights or accommodation until such time we have a final confirmation on the programme. A decision will be made on Friday 10 April and you will be notified accordingly. Invoices will only be issued once we have confirmation that the programme will commence.

Contact: Jenny Mundell. Tel: 011 648 1331, Email: jennym@isasa.org

- **African Confederation of Principals Conference 2010**

The African Confederation of Principals (ACP) Conference 2010 takes place from 1 to 6 August 2010 in Maseru, Lesotho.

A Registration Form and Accommodation Options List is available on the [SAHISA website](#).

Contact: Jenny Mundell. Tel: 011 648 1331, Email: jennym@isasa.org

ARTICLES OF INTEREST

• 7 Lessons for Leading in Crisis

A crisis will severely test a company's chief executive officer and its other leaders. Some CEOs are able to weather such storms; others flounder. If you act boldly, a crisis can be your finest hour. This book outlines seven lessons to help a CEO succeed under crisis.

The abstract of *7 Lessons for Leading in Crisis*, by Bill George, is available on the [SAHISA website](#).

• Matching Teaching Style to Learning Style May not Help Students

Our brains may not be wired to learn best in a particular style, as many educators now believe. According to a recent paper published in *Psychological Science in the Public Interest*, there is no strong scientific evidence to support the "matching" idea. And there is absolutely no reason for teachers to adopt it in the classroom.

The full article is available on the [Chronicle of Higher Education](#) website.

Contact: Jenny Mundell. Tel: 011 648 1331, Email: jennym@isasa.org

GENERAL

• "Get It Right"

SAHISA strives to keep members up to date. We value your feedback and encourage your suggestions as to how we can best serve your needs.

Please feel free to contact Jenny Mundell and mention:

- What would you like to see in the Bulletin's *Articles of Interest* section.
- What can be done to maintain / improve our level of service to you.

Contact: Jenny Mundell. Tel: 011 648 1331, Email: jennym@isasa.org