



ISASA

WEEKLY BULLETIN

22 TO 29 MAY 2009

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GENERAL

- **In Remembrance of Graham Clarke**

Graham Clarke, a former General Secretary of both APS and HMC, died on Friday 15 June 2009, aged 97. A service of thanksgiving for his life was held on Tuesday 19 May at St Luke's Anglican Church, Howick.

Graham Clarke taught science at Hilton College before World War 2, and returned to this post after service with the Natal Carbineers. Hilton was an important part of his life, and he remained in contact with the school and his pupils, including John Hodgson, who has been a great benefactor of the school and of ISASA.

Graham Clarke left teaching for business in 1948, with significant success, eventually retiring as managing director of a large company, but schools remained a great love. Stephen Constance, then chairman of the board of governors at St Andrew's School for Girls, Senderwood, knew of Graham Clarke's many attributes, and appointed him as Bursar, to work with Frank Simmonds, the Head.

In 1929, some independent schools had formed a loose association, the Headmasters' Conference (HMC), with scanty secretarial needs being managed by one of the Heads. Constance, however, saw the need for a more structured approach, and, with Judge Fannin of Hilton and Judge Kannemeyer of St Andrew's, Grahamstown, set up the Association of Private Schools (APS). To the dismay of Frank Simmonds, Constance asked Graham Clarke to take up the position of secretary to both APS and HMC, a role he fulfilled admirably until Dougal Turner succeeded him. Turner had been a Housemaster at Hilton and then, for 35 years, Head of Falcon College in Zimbabwe.

Graham Clarke was a highly organised man, warm and kindly, and a great listener. The APS flourished under his guidance. His wife, Dulcie, is as exceptional a person. They finally retired to Howick, near her Nottingham Road family, and near Hilton and the many other schools in which he was so interested. He loved conferences and hardly ever missed a Speech Day. Keen tennis players, they lived in a lovely old house in Howick, with a large garden that they loved. It became a precious place for their son, four daughters, the grandchildren, and many friends.

To everyone's dismay, Graham was assaulted by an intruder, and they moved into a retirement village. His death, from a stroke, cannot be linked directly to this incident, but it was an event absolutely at odds with the long, happy, caring, generous and fulfilled life that he had led.

ISASA continues to grow in every way; Graham Clarke's is an important early chapter in its history. He served us well.

Written by Mark Henning.

PUBLICATIONS

- **Retirement of Mark Henning as Editor of ISASA Publications (Pty) Ltd**

Mark Henning, one of our most respected former heads and a leading educationist, has decided to retire as the founding editor of Independent Education with effect from the end of this year. The coming summer edition of Independent Education will therefore be his last.

Members will recall that when he retired as the Head of St Stithians College, he assumed leadership of ISASA's predecessor, the Independent Schools Council (ISC), which he did with considerable distinction until his retirement from the ISC and the establishment of its successor, ISASA.

However, his close association with ISASA continued with the establishment of *Independent Education* as the flagship publication of ISASA, of which he was the editor. Together with Mike Carvalho (on the commercial and marketing side), he developed it into a successful and esteemed educational journal, with a wide readership in both the independent and public sectors.

Having clearly established its viability, Mark and Mike indicated that it would be preferable if the operation were transferred from the publishing house which was its original nursery into a separate publications company. This was established by ISASA as its publications arm some two and half years ago, in order to further improve its professional offering. That this has gone from strength to strength is due in no small part to Mark's tireless dedication.

While we know that Mark will never cease to offer what he can in the interests of education, we hope that his passing to another the operational burden of editorship will afford him and Sheila a greater opportunity to enjoy at least some leisure time. Access to his knowledge, contacts and wisdom will still remain available to ISASA Publications through his honorary appointment as Founding Editor of *Independent Education*, which happily he has accepted.

Contact: Dee Noble, Secretary to the Board. Tel: 011 648 1331, Email: deen@isasa.org

• ISASA Publications (Pty) Ltd Invites Applications for the Position of Editor

ISASA Publications Pty Ltd was established by ISASA as a subsidiary company to produce its flagship publication, *Independent Education*, and other publications that are distributed to its 700 member schools, many public schools and various stakeholder groups.

The publications are intended to advise, inform and support ISASA members and other readers, promote the interests of independent education and education in general, and support the mission of ISASA.

The position of Editor is a part-time one. The Editor reports to the Board of the company and works closely with the Managing Director, who also reports to the Board.

The role of the Editor is to 'shape and form' all issues of *Independent Education* and other publications of the Company in line with Editorial Policy.

The full advertisement is available on the [ISASA website](#).

Contact: Dee Noble, Secretary to the Board. Tel: 011 648 1331, Email: deen@isasa.org

CONFERENCES AND WORKSHOPS

• Dealing with the Media

Almost all organisations today, whatever their size, will at some stage have to deal with the media, either print or electronic. Some may unfortunately find themselves in the media spotlight when they had no intention of being there – schools are no different. How should they deal with these often uncomfortable situations?

In response to the many requests for assistance from member schools on this difficult but vitally important topic, ISASA has sourced an excellent one-day course which aims to equip delegates with the skills required to get the most out of any valuable airtime or print opportunity, and which will assist in handling the media with confidence and answering difficult questions.

ISASA needs to establish dates for initial courses in Johannesburg and Cape Town. Any schools interested in attending such a course should please complete the Reply Form attached to this email and return it to Lindsay McCay.

Contact: Lindsay McCay. Tel: 011 648 1331, Email: lindsaym@isasa.org

- **R U ready 4 Gr8ness?**

Aurora Private School invites all Educators, Managers, Leaders, Coaches, Facilitators, Counsellors, and Parents to join us for the “R U ready 4 Gr8ness?” Conference.

The Conference takes place at Aurora Private School in Randburg, Gauteng on 24 October 2009 and is endorsed and assisted by the Franklin Covey Institute.

A full [☞ Invitation and Booking Form](#) is available on the ISASA website.

Contact: Janet Beyrooti, Aurora Private School. Tel: 011 795 7100, Email: janetb@aurora.co.za

- **Social Science Conference 2009**

St Andrew's School for Girls in Senderwood will host a Social Sciences Conference on 29 and 30 May 2009.

This conference is aimed at Social Science and Science teachers teaching Grades 4-7. It has been designed with an environmental theme in mind but offers talks that can relate to any classroom. The two day conference will include keynote speakers, workshops and site visits. Closing date for registration is Friday 15 May 2009.

A [☞ Programme and Registration Form](#) is available on the ISASA website and teachers are urged to register as soon as possible.

Contact: St Andrew's School for Girls. Tel: 011 453 9408, Email: bvanniekerk@standrews.co.za

- **Teacher Development Summit**

The Teacher Development Summit takes place from 28 June to 1 July 2009. More than 300 delegates are expected to attend. This summit will be critical to the debate around the nature of teacher development and will begin to define policies for the years ahead.

The website www.tdsummit.co.za is a useful source of information about teacher development and the summit. Even more important is the interactive nature of the site. Teachers are being invited to share their views and experiences about what constitutes good teacher development as well as bad teacher development.

There is a link to the relevant page on the site which asks you to answer two questions concerning your experiences. Please take the time to access the website and click on "Submit your comments" and complete the questionnaire.

Please visit www.tdsummit.co.za for more information.

ETDP SETA

- **Mandatory Grants**

To qualify for mandatory grants from the ETDP SETA, schools must submit their workplace skills plans (WSPs) for the period 31 March 2009 to 1 April 2010, as well as their annual training report (ATRs) for the year ending 31 March 2009.

Even schools that qualify as levy-exempt must submit these if they are to be considered for discretionary grants. The closing date for submission is 30 June 2009, and there will be no extensions.

Contact: ETDP SETA. Tel: 0800 3837 73, Web: www.etdpseta.org.za

TECHNOLOGY

- **SchoolTool**

The international SchoolTool development team together with the Shuttleworth Foundation is proud to announce the release of SchoolTool 1.0, a web-based, open-source student information and calendar server for schools around the world.

SchoolTool includes customisable student demographics, parent/contact management, calendaring, resource booking and report card generation. Interested parties are invited to test, and offer feedback on, SchoolTool in coming months.

For more information please visit the [SchoolTool](#) website.

ARTICLES OF INTEREST

- **The Satchmo Ethic**

These days, the old saying, "You can't legislate morality," is truer than ever. There's no rule that can impose integrity on a populace that doesn't care about it. Integrity grows up from within, among people who see that they can't survive without it. Just as there's no quick fix for loveless love, there's no legislative pill for valueless values.

The full article by Rushworth Kidder is available on the [Global Ethics](#) website.

- **Centred Leadership: How Talented Women (and Men) Thrive**

McKinsey's new centred leadership model is set to improve the self-confidence of talented women in the workplace and actively develop them into effective leaders.

The full article is available on the [GIBS Review](#) website.

Contact: Lindsay McCay. Tel: 011 648 1331, Email: lindsaym@isasa.org



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MEMBERSHIP

- **New SAHISA Members**

48 new SAHISA members were proposed at the SAHISA Council meetings in February and May 2009 and the applications have been ratified. Letters of welcome have been sent to new SAHISA members and the database will be updated accordingly. Should you have any queries in this regard please do not hesitate to contact Jenny Mundell.

New Heads, or current Heads of ISASA schools who are not yet members of SAHISA, are encouraged to make application for SAHISA membership as soon as possible. Application forms have recently been emailed to many Heads that expressed an interest in joining SAHISA. These Heads are reminded to please return the forms to finalise the process. We look forward to welcoming you to the association.

Contact: Jenny Mundell. Tel 011 648 1331, Email: jennym@isasa.org

- **SAHISA Membership and Conference**

Heads wanting to attend the SAHISA/ISASA conference need to please ensure that they are registered SAHISA members. Please note that the conference is only for SAHISA members, i.e. Heads of ISASA schools and not deputy Heads.

Contact: Jenny Mundell. Tel 011 648 1331, Email: jennym@isasa.org

ARTICLES OF INTEREST

- **The Taboos of Leadership**

Taboos are truths that businesspeople don't want to admit, but still need to discuss. The first one is admitting that leadership is hard to define and can get messy.

The full abstract is available on the [ISASA website](#).

- **Crucial Confrontations**

Crucial confrontations are about accountability when the stakes are high. Confrontations are difficult when people differ in rank – especially when a subordinate must confront a superior. Failure to confront leads to misunderstandings, breaks down relationships and damages families, teams and organisations.

The full abstract is available on the [ISASA website](#).

Contact: Jenny Mundell. Tel 011 648 1331, Email: jennym@isasa.org

PROFESSIONAL DEVELOPMENT

• ICP Council Meeting

Mrs Mary Williams, Vice Chair of SAHISA, recently attended the International Confederation of Principals (ICP) Council meeting in Adelaide, Australia. ICP is a global, purposeful network of school leaders, which develops and encourages opportunities in an inclusive, affiliated, and democratic manner. The Confederation is non-political and non-sectarian.

The main theme of the April Council meeting was to begin a focused strategic planning exercise. Other areas discussed related to ongoing initiatives of the ICP and two articles are available for your interest:

1. Report of Major Findings: International Survey of Principals concerning Emotional and Mental Health and Well-Being. (Download the article from the [ISASA website](#))
2. Cisco, Intel and Microsoft Education Policy and Research Taskforce. (Download the article from the [ISASA website](#))

Mrs Williams reported that the strategic planning process was fascinating and that it was interesting to note that there are great similarities across regions regarding the challenges facing school leaders:

- The impact of the global economic crisis – polarities of rich and poor – and the collective responsibility of schools.
- The role of governments in education and a growing bureaucracy.
- The ongoing impact of technology and connectivity on education for the future.
- The unpredictability of world order.
- The growing sense among school pupils that they can make a difference in the world.

Contact: Jenny Mundell. Tel 011 648 1331, Email: jennym@isasa.org

• ECD Workshop: Trinityhouse

You are cordially invited to attend an ECD music workshop, *Using What You've Got!*

- **Where:** Trinityhouse High School
- **Venue:** The Wedge
- **When:** Saturday 6 June 2009
- **Time:** 08h00 – 12h00
- **Presenters:** Sally Corbin, Ria van Niekerk
- **Cost:** R220 per person including light breakfast and mid-morning snack

Kindly RVSP to Michele Roux, Trinityhouse Pre-Primary before Wednesday 3 June 2009.

Contact: Michele Roux, Tel: 011 794 8564, Email: preprimary@trinityhouse.co.za

• Annual SAHISA/ISASA Conference

The SAHISA/ISASA Conference 2009 takes place in Swaziland from Sunday 6 September to Thursday 10 September.

Should you have any queries with regards to your hotel booking please do not hesitate to contact Marina Henwood (Conference coordinator) on the details listed below. She has all the information you may need. She is also coordinating transport arrangements.

Delegates that have not already communicated arrival and departure dates and times are asked to please do so. This will assist with transport planning and border facilitation.

Contact: Marina Henwood, Tel: 00268 4090124, Email: mhenwood@realnet.co.sz

GENERAL

- **“Get it Right”**

We try to “get it right” and communicate information that you can trust.

If we have neglected to communicate any relevant details or if you would like to contribute to the SAHISA Weekly Bulletin, please contact Jenny Mundell.

Contact: Jenny Mundell. Tel: 011 648 1331, Email: jennym@isasa.org

- **Quote of the Week**

The final test of a leader is that he leaves behind him in other men the conviction and the will to carry on. ~ Walter Lippmann



Extended Closing Dates:

Dance (Choreography) 1 Day Workshop



What does the workshop entail?

This workshop enables school teachers, learners and interested parties on how to choreograph (arrange steps and movements into a dance) a music number.

Activities at the Workshop:

- Theory and practical application of the choreography process will be discussed.
- Subjects that will be dealt with on the day: how to approach choreography; simplifying the process; inspiration and its sources...; formations, plotting, necessities for the choreography process...; how to use the body; diversity and what it entails; props and its function; how to tap into the ability of the learners and yourself.

Reasons to attend:

- You will be given inside information on the process and advice which is proven.
- All dancers aren't choreographers and all choreographers aren't necessarily good dancers, thus you don't have to have dance experience or choreography experience to attend the workshop. This workshop is tailor-made for school teachers who have to deal with this subject and needs to understand the process.
- Each workshop attendee will receive a working manual and certificate of attendance on the day.

When & Where: 22 May 2009: **Limpopo – Polokwane (RSVP Date: 15 May 2009)**
9 June 2009: **Western Cape – George (RSVP Date: 29 May 2009)**
12 June 2009: **Free State – Bloemfontein (RSVP Date: 5 June 2009)**
18 June 2009: **KZN – Durban (RSVP Date: 10 June 2009)**

Time: 09:00 – 16:30

Banking Details: Account: MiniMax; ABSA – Kempton Park (Savings); Account number: 9152031344 Branch Code: 630542. (50% deposit with application – 50% at commencement of workshop).

Workshop Fee: R 950.00 – **VAT INC** (5% discount if more than one person from a school attends).

Included are: Certificate, Workshop material + tea/coffee and lunch.

Please fax the following form with your deposit slip to the following number: 086 518 0840

School/Institution: _____
Physical Address: _____ **Postal Address:** _____
Contact person: _____ **Code:** _____
Tel @ School: _____ **Fax:** _____
Mobile: _____ **Home:** _____
E-mail: _____
Number of Workshop Attendees: _____ **Workshop fee amounts to: R** _____
When and where do you want to attend the Workshop: _____
Would you like to be on our mailing list: _____ **(yes / no)**

Signature: Principle and/or responsible person

Workshop Attendee