



ISASA

WEEKLY BULLETIN

24 APRIL TO 8 MAY 2009

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GENERAL

- **Weekly Bulletin 1 May 2009**

Due to the public holiday there will be no Weekly Bulletin on Friday 1 May. The next Bulletin will be distributed on 8 May 2009.

Contact: Simon Lee. Tel: 011 648 1331. Email: simonl@isasa.org

EVENTS

- **Two Men Talking**

Johannesburg 1974: A teacher asks two rival schoolboys to tell each other a story. Decades later, they meet by chance in New York as Oscar-nominated filmmaker and psychiatrist and set out to transform the world through their real life storytelling.

Two Men Talking is the live unscripted performance in which Murray Nossel, PhD and Paul Browde, M.D. weave their life stories into a production that has captivated audiences in Scotland, England, South Africa, Australia and the United States.

The South African Board of Jewish Education and the King David Schools are thrilled to have secured for 1 night only this world-acclaimed theatre piece.

- Date: 14 May 2009
- Time: 7:30pm
- Venue: King David Linksfield (Hall)
- Cost: R100 per person

Please contact Arlene Kaftel for bookings. The [Two Men Talking poster](#) can be downloaded from the ISASA website.

Contact: Arlene Kaftel. Tel: 011 480 4500 or email blumbergc@sabje.co.za

- **Reading Promotion in KwaZulu-Natal**

The Reading Association of South Africa (RASA), which is affiliated to the International Reading Association (IRA), aims to bring together individuals and organisations who are committed to the study and teaching of reading and writing.

It seeks to look collaboratively for strategies and tactics to establish and develop a literate society in the Southern African region. In November 2008 the KZN branch of RASA (RASA KZN) was formed at the RASA conference in Durban.

Are you interested and/or involved in:

- reading
- reading promotion

- book development
- publishing and bookselling
- teaching reading or a related field?

For RASA KZN to be successful it has to be relevant to your needs. You are invited to an information sharing meeting.

- Date: Wednesday 13th May
- Time: 2pm – 4pm (followed by refreshments)
- Venue: Principal’s Dining Room, Students’ Union Building, Howard College Campus, University of KwaZulu-Natal, Durban.

The purpose of the meeting is for all of us who work in the field to share information and to translate the broad aims of the Reading Association of South Africa into an action plan for RASA KZN for the forthcoming two years. It is not necessary to be a RASA KZN member to attend this meeting. Please forward this invitation to anyone who may be interested.

Please RSVP by Monday 4th May for catering purposes.

Contact: Sonya Keyser. Tel: 031 2602 568, Email: keyser@ukzn.ac.za

ARTICLES OF INTEREST

- **English School Hires Writer, Philosopher to Teach Thinking Skills**

An independent school in England has hired writer and broadcaster Tony Buzan and author and philosopher Julian Baggini to teach students there how to think. "My aim is not only to get the students thinking but to get them thinking about their thinking," Baggini said. "In a culture of blogs, texting and e-mail, people need little encouragement to have opinions. However, I do think there is a need to increase understanding of what would justify these opinions."

The full article is available on [The Independent](#) website.

- **Are the SAT's Days Numbered?**

If you're one of those students afraid that standardised test scores don't paint the full picture of your potential, your options are growing. More and more US colleges don't require the SAT or ACT exams.

The full article is available on the [New York Times](#) website.

- **School Discovers Ballroom Hidden for Over a Century**

Discovering a hidden ballroom inside a historic boarding school might sound like the storyline of a Harry Potter movie. But renovators at an independent school in Yorkshire have done just that – revealing a 200-year-old room which staff never knew was there.

The full article is available on the [Yorkshire Post](#) website.

Contact: Lindsay McCay. Tel: 011 648 1331, Email: lindsaym@isasa.org



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MEMBERSHIP

- **SAHISA Council Meeting**

The next SAHISA Council meeting will be held on 12 May 2009.

SAHISA members who would like to raise a concern, comment or query under general are urged to either contact their Regional Chair or email same to Jenny Mundell by Monday 4th May 2009.

As communicated in a previous Weekly Bulletin, the SAHISA Council recently agreed upon four strategic imperatives to guide the work of the association. Should SAHISA members want to have input into any of the imperatives listed below – they are urged to contact the Chair of the imperative concerned.

Action Research

Action Research is an imperative where specific topics or themes are to be identified and researched. This sub-committee, chaired by Tom Hamilton, decided that the key principle is to explode myths and challenge convention. Email: hamiltont@stalbanscollege.com

SAHISA Profile

The SAHISA Profile imperative has as its main objective the need to focus on raising and maintaining the profile of SAHISA both in the independent schools sector and in the public domain. Margot van Ryneveld chairs this sub-committee. Email: stepping@mweb.co.za

Professional Development

Professional Development is a self-explanatory imperative. The mission of the group was to develop and support heads on a professional, personal and practical level. Carolyn Robinson-Thurlow chairs this subcommittee. Email: treetops@dbn.stormnet.co.za

Support for Heads

Support for Heads, as an imperative, will aim to provide pastoral assistance to Heads. Craig Neave chairs this subcommittee. Email: craig.neave@woodridge.co.za

- **Application Forms**

Heads wanting to attend the SAHISA/ISASA Conference need to ensure that they are SAHISA members. Please note that the conference is for heads of schools and not deputy heads. New heads, or heads who are not yet members of SAHISA, are encouraged to make application for SAHISA membership as soon as possible.

Many application forms have been emailed to heads interested in joining SAHISA. These heads are reminded that the forms need to be returned by 4 May 2009 – at the latest. The application form will be presented to the SAHISA Council on 12th May 2009, after which you will receive correspondence from the SAHISA Chairman, Mr P Channon.

Should you have any membership queries, please contact Jenny Mundell.

Contact: Jenny Mundell. Tel 011 648 1331, Email: jennym@isasa.org

ARTICLES OF INTEREST

- **Building Leaders**

A main responsibility of leaders is helping others develop their leadership skills, and the impending retirement of many principals and assistant principals has made succession planning a major concern for schools.

The [Full Article](#) is available on the National Association of Secondary School Principals website.

- **Effective Leadership: Bringing Mentoring and Creativity to the Principalship**

In education today there is a growing appreciation for the significance of effective in-school leadership. In addition, one can appreciate the fact that little effort is being made toward improving ways for preparing principals for this critical leadership role. This article explores behaviours that constitute effective leadership and suggests that mentoring combined with creativity have the potential to positively affect leadership styles.

The [Full Article](#) is available on the National Association of Secondary School Principals website.

- **Leading Schools in Academics, Character, and Social-Emotional Development**

In the 21st century, students' character, social–emotional skills, and academic competencies will define school excellence. This article describes characteristics of visionary leadership for such schools.

The [Full Article](#) is available on the National Association of Secondary School Principals website.

Contact: Jenny Mundell. Tel 011 648 1331, Email: jennym@isasa.org

PROFESSIONAL DEVELOPMENT

- **Klingenstein Heads of Schools Programme**

The Klingenstein Heads of Schools Programme invites twenty Heads from around the world for two weeks of in-depth study and reflection among professional colleagues. The course starts in late January and Heads examine a wide variety of educational issues and international policies. A group of prominent speakers address topical issues confronting independent school educators.

Although the application process is rigorous, it must be stressed that successful applicants will have all accommodation and time at Columbia University fully sponsored. Applicants will only be responsible for individual travel expenses.

This is a tremendous opportunity and heads are urged to make application to Klingenstein. Heads are reminded that the closing date for applications is 1 May 2009.

Application forms can be obtained through www.klingenstein.org

GENERAL

- **Child Protection Week: 25 May – 1 June**

The last week of May each year is Child Protection Week.

The goal of child protection week is to ensure “that all children should grow up in an environment that is safe from abuse, neglect and exploitation.”

For additional information please visit www.info.gov.za

- **Articles and Information Relevant to SAHISA Members**

If you have any articles that you would like to share with the SAHISA community you are urged to submit these to Jenny Mundell.

Contact: Jenny Mundell. Tel: 011 648 1331, Email: jennym@isasa.org

- **“Get It Right”**

We try to “get it right” and communicate information that you can trust.

If we have neglected to communicate any relevant details or if you would like to contribute to the SAHISA Weekly Bulletin – please email Jenny Mundell.

Contact: Jenny Mundell. Tel: 011 648 1331, Email: jennym@isasa.org

- **Quote of the Week**

Leadership has a harder job to do than just choose sides. It must bring sides together.

~ Jesse Jackson



Dance (Choreography) 1 Day Workshop



What does the workshop entail?

This workshop enables school teachers, learners and interested parties on how to choreograph (arrange steps and movements into a dance) a music number.

Activities at the Workshop:

- Theory and practical application of the choreography process will be discussed.
- Subjects that will be dealt with on the day: how to approach choreography; simplifying the process; inspiration and its sources...; formations, plotting, necessities for the choreography process...; how to use the body; diversity and what it entails; props and its function; how to tap into the ability of the learners and yourself.

Reasons to attend:

- You will be given inside information on the process and advice which is proven.
- All dancers aren't choreographers and all choreographers aren't necessarily good dancers, thus you don't have to have dance experience or choreography experience to attend the workshop. This workshop is tailor-made for school teachers who have to deal with this subject and needs to understand the process.
- Each workshop attendee will receive a working manual and certificate of attendance on the day.

When & Where:

11 May 2009: **Gauteng – Pretoria**
13 May 2009: **KZN – Durban (Die Kloof)**
15 May 2009: **Free State – Bloemfontein**
18 May 2009: **Cape Town**
20 May 2009: **Eastern Cape – George**
22 May 2009: **Limpopo - Polokwane**

Time:

09:00 – 16:30

Banking Details:

Account: MiniMax; ABSA – Kempton Park (Savings); Account number: 9152031344 Branch Code: 630542. (50% deposit with application – 50% at commencement of workshop).

Workshop Fee:

R 950.00 – **VAT INC** (5% discount if more than one person from a school attends).

Included are:

Certificate, Workshop material + tea/coffee and lunch.

RSVP:

30 April 2009

Please fax the following form with your deposit slip to the following number: 086 518 0840

School/Institution: _____
Physical Address: _____ **Postal Address:** _____
Contact person: _____ **Code:** _____
Tel @ School: _____ **Fax:** _____
Mobile: _____ **Home:** _____
E-mail: _____
Number of Workshop Attendees: _____ **Workshop fee amounts to: R** _____
When and where do you want to attend the Workshop: _____
Would you like to be on our mailing list: _____ **(yes / no)**

Signature: Principle and/or responsible person

Workshop Attendee