



TABLE OF CONTENTS

ARTICLES OF INTEREST _____	2
• Needed: Global Villagers _____	2
• Online Safety and Back to School: How To's and Don't Do's _____	2
PROFESSIONAL DEVELOPMENT _____	4
• Interest Group Meeting: Learners with Special Educational Needs _____	4
LEADERSHIP WEBSITES TO VIEW _____	5
• SAHISA Website _____	5
• International Journal of Leadership Studies _____	5
GENERAL _____	6
• "Get It Right" _____	6
• Quote of the Week _____	6

ARTICLES OF INTEREST

- **Needed: Global Villagers**

Must understand global interdependence, global economics, global problems, and global conflicts.
Must be multilingual.

The full article is available on the SAHISA website under *Electronic Library -> Articles of Interest*. Please note that you must be logged in to the site to access the article.

- **Online Safety and Back to School: How To's and Don't Do's**

Hemanshu Nigam, Chief Security Officer, News Corporation and MySpace.

At MySpace we recognize that parents are the first line of defence when protecting their teens and teaching them about online safety, security, and privacy.

We also realize that in today's cyber connected world, everyone can play an important part – parents, teachers, and social media companies like ours. And so, we've spent the past several years building education programs on our site and through our partnerships to help us advance that mission.

And now, as our teens get their back to school shopping done with new clothes, new pencils, new notebooks, and new cell phones, it's time once again for parents to step up and re-embrace the role they have always had offline into their teens' online worlds – and that is of teaching our kids to be tolerant and respectful and not to be the school cyber bully or cyber hater.

This role isn't just for parents to embrace, teachers too must step up and embrace the same mission. In fact, Congress just recently passed a law requiring schools to teach online safety.

For most schools this means teaching their students the “don't do's”. Don't talk to a stranger online, don't meet someone in person you don't already know, don't post something you aren't willing to share with the entire school.

And, here are just a few “don't do's” we've talked about:

- Don't say you're older than you are. It violates our Terms of Service, and we've built safety and privacy features to help you that work best when we know how old you really are.
- Don't post anything you wouldn't want the world to know.
- Don't get together with someone you “meet” online unless you're certain of their identity.
- Don't get hooked by a phishing scam.

You can read more of our tips below.

That said, we have an opportunity here that teachers and parents can embrace and that is to teach our teens the “how to's”. How to text with respect, how to post photos that show the good in your friends, how to stop the spread of hurtful comments.

And, here are just a few “how to's” to get us all started:

- **How to post with respect:** photos are a great way to share wonderful experiences. If you're posting a photo of you and your friends, put yourself in your friends' shoes and ask would your friends want that photo to be public to everyone. If yes, then you're uploading photos with respect.

- **How to comment with kindness:** compliments are like smiles, they're contagious. When you comment on a profile, share a kind word, others will too.
- **How to update with empathy:** sharing updates lets us tell people what we think. When you give an opinion on your status updates, show empathy towards your friends and help them see the world with understanding eyes.

It's a start and we can still teach the don't do's. But, when coupled with the how to's, we will nurture our teens to know how to protect themselves, how to be empathetic towards their fellow students, and how to become leaders in the digital world.

The task is simple and the future for our teens is a bright one.

So, let's join together to do our part to create a world of cyber students that embrace the don't do's and the how to's to become responsible cyber citizens.

MySpace Safety Tips for Teens

- **Don't say you're older than you are.** MySpace members must be 13 years of age or older. We take extra precautions to protect our younger members and we are not able to do so if you do not identify yourself as such. MySpace will delete users whom we find to be younger than 13, or those misrepresenting their age to access content or areas they should not.
- **Remember that this is a public space.** Members shouldn't post anything they wouldn't want the world to know (e.g., phone number, address, IM screen name, or specific whereabouts). Don't post anything that would make it easy for a stranger to find you, such as your local hang out. It's always fun to post pictures but remember that what you might consider a harmless picture of you and your friends in your uniforms at a school football game, is actually a map telling a stranger exactly where you go to school.
- **Don't post anything that could embarrass you later or expose you to danger.** Please remember that MySpace is public and many people have access to what you post, including potential employers, colleges, your teachers and peers at school that you might not even know. You shouldn't post photos or info you wouldn't want adults to see or people to know about you.
- **Protect your privacy.** Set your profile to private which lets only your friends view your profile. Users under the age of 16 are automatically assigned a private profile. Only accept friend invitations from people you know and trust.
- **People aren't always who they say they are.** Be careful about adding strangers to your friends list. It's fun to connect with new MySpace friends from all over the world, but avoid meeting people in person whom you do not fully know. Remember that you don't really know who is on the other end of an Internet connection.
- **Harassment, hate speech and inappropriate content should be reported.** If you encounter inappropriate behaviour, inform your parents or a trusted adult and report it to MySpace or the authorities.
- **Don't get hooked by a phishing scam.** Phishing is a method used by fraudsters to try to get your personal information, such as your username and password, by pretending to be a site you trust. If you suddenly start receiving abnormal bulletins or messages from a friend, they might have been phished. Check with them before opening any files or clicking on any links. If you think you, or a friend, are a victim of phishing, change your password immediately.

- **Avoid in-person meetings.** Don't get together in person with someone you "meet" online unless you are certain of their actual identity. Talk it over with an adult first. Although it's still not risk-free, arrange any meetings in a public place and bring along friends, your parents, or a trusted adult.
- **Think before you post.** What's uploaded to the net can be downloaded by anyone and passed around or posted online pretty much forever. You shouldn't post photos or info you wouldn't want adults to see or people to know about you.

Hemanshu Nigam (Hemu) is the Chief Security Officer of News Corporation and MySpace and has spent nearly 20 years dedicated to protecting children and teens online and offline.

PROFESSIONAL DEVELOPMENT

- **Interest Group Meeting: Learners with Special Educational Needs**

All Heads, or relevant members of staff are cordially invited to attend an LSEN interest group meeting for LSEN schools, mainstream schools which support for learners with educational difficulties, and therapists.

Please join us at:

CEDARWOOD SCHOOL
113 Dunmaglass Rd
Glenferness, Kyalami

TUESDAY 13 OCTOBER
1.30 FOR 2.00PM

Some of the topics for discussion:

- Assessment for diagnosis and support
- Admission criteria / entrance tests
- Mainstream with support vs. specialised education
- Does inclusion really work?
- The use of facilitators in the classroom
- Support in the high school

For catering purposes please RSVP to Marlene or Rachel:

Telephone: 011 465 9830

Email: principal@cedarwoodschool.co.za

Directions to Cedarwood School

1. Coming along the N1 Western Bypass (concrete highway)

Take William Nicol offramp

Turn right into William Nicol (left if coming from Roodepoort direction)

Travel down William Nicol – just after MonteCasino – right onto Witkoppen

Down Witkoppen until Main Road (nursery and car dealer on corners)

Left into Main Road.

Through robots at Lonehill suburb entrance

4th road left after Lonehill robots is **DUNMAGLASS ROAD**

(You will go down a dip, up a hill past Leeukop Prison on right hand side, past Ebenenzer church on left hand side and Dunmaglass is next road left)
Cedarwood is on right hand side – **Number 113**.

2. Another route is north along **William Nicol** which then becomes Main Road and at intersection with Witkoppen Road, follow directions as above.
3. Another route is through **Randburg** – along Bram Fischer Road (previously Hendrik Verwoerd Drive) past Sandton Clinic where road becomes Main Road. At intersection with Witkoppen Road, follow directions as above.
4. Can also take **Rivonia Road offramp off N1 highway**– north onto Rivonia Road – Left onto Witkoppen road and then right into Main Road, follow direction as above.
5. Coming from **Pretoria** – travel west along Krugersdorp Highway (N14)– Sandton off ramp, then left which becomes the R55. Travel through Blue Hills, past Crowthorne shopping centre on left.

At next robots – right into Main Rd (Beaulieu Prep on Right). Travel down Main Road – Turn right into Dunmaglass after the Kyalami Castle robots (Zinnia Rd).

Contact: Cedarwood School. Tel: 011 465 9830, Email: principal@cedarwoodschool.co.za

LEADERSHIP WEBSITES TO VIEW

- **SAHISA Website**

Please visit the SAHISA website and register as a user. Registration will enable you to access SAHISA only documentation – including conference presentations.

Where the registration form asks for a name, please enter your full name (first name and surname) so that we can verify that you are a SAHISA member. You can, however, select any username and password you would like.

The **registration has been open for 2 weeks and will close by 17h00 today – 21 September**. Thereafter, registration will be performed on a request basis from the SAHISA office.

- **International Journal of Leadership Studies**

The International Journal of Leadership Studies is a scholarly journal that exists to educate and stimulate debate on multidisciplinary leadership issues within the U.S. and around the world.

The International Journal of Leadership Studies is published in electronic format and provides access to all issues free of charge.

Visit the Journal at <http://www.regent.edu/acad/global/publications/ijls/new/home.htm>

Contact: Jenny Mundell. Tel: 011 648 1331, Email: jennym@isasa.org

GENERAL

- **"Get It Right"**

We try to “get it right” and communicate information that you can trust.

If we have neglected to communicate any relevant details or if you would like to contribute to the SAHISA Weekly Bulletin, please contact Jenny Mundell.

Contact: Jenny Mundell. Tel: 011 648 1331, Email: jennym@isasa.org

- **Quote of the Week**

Good leaders make people feel that they're at the very heart of things, not at the periphery. Everyone feels that he or she makes a difference to the success of the organization. When that happens people feel centered and that gives their work meaning.

~ Warren Bennis